

Context

Main objective of the project	Exchange of Good Practices
Project Title	Life is a road! Let's draw it together!
Project Acronym	
Project Title in English	Life is a road! Let's draw it together!
Project Start Date (dd-mm-yyyy)	01-09-2018
Project Total Duration	24 months
Project End Date (dd-mm-yyyy)	31-08-2020
National Agency of the Applicant Organisation	EL01 (ΕΛΛΑΔΑ (ELLADA))
Language used to fill in the form	Greek

For further details about the available Erasmus+ National Agencies, please consult the following page:

<https://ec.europa.eu/programmes/erasmus-plus/contact>



Participating Organisations

Please note, the PIC code is a unique identifier for the organisation within the whole Erasmus+ Programme. It should be requested only once per organisation and used in all applications for all Erasmus+ actions and calls. Organisations that have previously registered for a PIC should not register again. If an organisation needs to change some of the information linked to the PIC, this can be done through the Participant Portal. (<http://ec.europa.eu/education/participants/portal/desktop/en/home.html>)

Applicant Organisation

PIC	909623030
Legal name	GYMNASIO ARETHOYSAS
Legal name (national language)	
National ID (if applicable)	
Department (if applicable)	
Acronym	
Address	ARETHOYSA 00
Country	Greece
P.O. Box	
Post Code	570 21
CEDEX	
City	VOLVI
Website	
Email	
Telephone	
Fax	

Profile

Type of Organisation	School/Institute/Educational centre – Vocational Training (secondary level)
Is your organisation a public body?	No



Is your organisation a non-profit?

No

Associated Persons

Legal Representative

Title

Mr

Gender

Male

First Name

Panagiotis

Family Name

Ioannidis

Department

Ministry of Education

Position

Head Master

Email

Telephone

If the address is different from the one of the organisation

No

Address

ARETHOUSA 00

Country

Greece

P.O. Box

Postal Code

570 21

CEDEX

City

VOLVI

Contact Person

Title

Mr

Gender

Male

First Name

Panagiotis

Family Name

Ioannidis



Department	Ministry of Education
Position	HeadMaster
Email	
Telephone	
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	ARETHOYSA 00
Country	Greece
P.O. Box	
Postal Code	570 21
CEDEX	
City	VOLVI

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in the school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

The Greek school (Gymnasio Arethousas) has 45 students and 10 teachers. It is located in a rural area of the municipality of Volvi, in the Prefecture of Thessaloniki. Arethousa is a small village, it has about 800 inhabitants who are engaged in agriculture, livestock farming and, lastly, tourism. Many students help their parents in agricultural and livestock jobs after school and the majority of them have not traveled abroad except through school programs. The area has begun to develop in tourism over the past decade, with the Volvi Municipality promoting the idea of ecological and alternative tourism. Despite the small number of students, our school has a rich action on extra-curricular programs and this is our first erasmus+ application. However, we think that the subject of the program is of direct interest both to students and to the community of parents and residents of our village. Our students are interesting not only about their academic education but about their professional rehabilitation. Inside school they have the opportunity to deal with subjects that interest them and provide them with outlets to the spiritual, artistic and professional concerns. Through the activities of the program, our students will discover and highlight the natural and cultural monuments of the place, have the opportunity to travel to partner countries and share with them the beauties of each place and discover paths that will lead them in studies and professional rehabilitation. Our assistants, in this effort, will be the Municipality of Volvi, the Management Agency of Koroneia and Volvi lakes, Cultural Associations and Environmental Centers with which we have already contacted. Traditional Greek hospitality will embrace our partners and exchange valuable information with them. The pedagogical team of the program consists of 6 teachers of all specialties who will contribute with all their might to the success of our goals. The Headmaster, who is also the coordinator of the project, is going to support the effort and he will be the link with the local authorities and the stakeholders. The team is committed to completing the two-year program and attracting new teachers to their work. We, also, have the support of the parents association of our school, who embraced the idea of this international cooperation. Our students will find potential professional outlets in the field of Tourism and will learn the prospects of studying in other European countries.

Have you participated in a European Union granted project in the 3 years preceding this application?

No

Partner Organisations

PIC	934713438
Legal name	Szkoła Podstawowa nr 8 im. Wojciecha Korfantego w Mikołowie
Legal name (national language)	Szkoła Podstawowa nr 8 Mikołow
National ID (if applicable)	271503030
Department (if applicable)	
Acronym	
Address	Wolności 27
Country	Poland



P.O. Box	
Post Code	43-190
CEDEX	
City	Mikołów
Website	
Email	
Telephone	
Fax	

Profile

Type of Organisation	School/Institute/Educational centre – General education (primary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

Associated Persons

Legal Representative

Title	Mr
Gender	Male
First Name	STANISŁAW
Family Name	PIECHULA
Department	Gmina Mikołów
Position	BURMISTRZ
Email	
Telephone	



If the address is different from the one of the organisation

No

Address

ul. Rynek 16

Country

Poland

P.O. Box

Postal Code

43-190

CEDEX

City

Mikołów

Contact Person

Title

Mrs

Gender

Female

First Name

Lucyna

Family Name

Kocur

Department

Position

teacher

Email

Telephone

Preferred Contact

If the address is different from the one of the organisation

No

Address

Wolności 27

Country

Poland

P.O. Box

Postal Code

43-190

CEDEX

City

Mikołów

Background and Experience

Please briefly present the school and include the following information:

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- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Our school is located in Silesia, in the south of Poland. It is an industrial region undergoing coal mining restructuring. Lots of our pupils' families have been connected with coal mines for generations. However, the situation has changed and a lot of people are forced to search for jobs in other fields. As a result of the SWOT analysis, we have noticed that our students are gradually losing their cultural identity connected with our region. Thus we would like to show the young people what cultural heritage Silesia has to offer, how to be creative and look for work, not necessarily in industry, and at the same time respect the cultural heritage of one's region through cultivating traditions and customs, presenting one's history to other nations. Our school consists of two buildings: a primary school and kindergarten, with 150 pupils and 30 teachers. We also have a few students with special educational needs, which we try to meet as well as possible. Students and teachers are engaged in the process of implementing various projects, which help our pupils overcome obstacles and develop their talents. Participating in the project, we would like to make our students aware of the significance of learning English, of identifying themselves with their region and cultural heritage, we want to show them how important it is to be able to find their place on the labour market, to learn tolerance and understanding for other cultures and religions. We also would like to be able to level off educational opportunities and develop ICT skills. The school has a project team with the project coordinator (who has already been the coordinator of Comenius projects twice), the English teacher (currently coordinating the Erasmus+ project), the Headmistress (supervising finances) and other teachers as key persons. Our team is very active and open. The project will be supported by the teachers who run another Erasmus+ period this year, in case of a withdrawal of any person of the current team. We cooperate with different groups and institutions, e.g. connected with tourism, environmental protection, art, music and culture. Our region is interesting when it comes to tourism and it offers interesting post-industrial must-sees, e.g. the Industrial Monuments Route with the Historical Guido Coal Mine in Zabrze. Our town is located along the Wooden Architecture Route of Silesia (it has a historical wooden church). Other attractions are: the town of Pszczyna with a castle, the Bison Reservation and Cracow - the City of Polish Kings, UNESCO World Heritage Site Cracow and The Amber Road. Our school has already been engaged in the Comenius project (twice) and Erasmus + (in progress now), therefore we have been able to see real advantages the projects give students, teachers and local community. As we are experienced in European projects implementation, we can share it with our partners and apart from that, it will be easier for our teachers to prepare all necessary documentation.

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Erasmus+
Year	2016
Project Identification or Contract Number	2016-1-ES01-KA219-025144_2
Applicant/Beneficiary Name	Szkoła Podstawowa nr 8 w Mikołowie

Partner Organisations

PIC	946030525
Legal name	IES DOMINGO PEREZ MINIK
Legal name (national language)	IES DOMINGO PEREZ MINIK
National ID (if applicable)	38010700
Department (if applicable)	
Acronym	
Address	CURVA DE GRACIA, 72
Country	Spain
P.O. Box	
Post Code	38205
CEDEX	
City	SAN CRISTOBAL DE LA LAGUNA
Website	www.iesdomingoperezminik.es
Email	
Telephone	+34922631444
Fax	+34922631534

Profile

Type of Organisation	School/Institute/Educational centre – General education (secondary level)
Is the organisation a public body?	Yes



Is the organisation a non-profit?

Yes

Associated Persons

Legal Representative

Title

Mrs

Gender

Female

First Name

Margarita

Family Name

Dorta Ramírez

Department

Comerce

Position

Headmistress

Email

Telephone

+34922631444

If the address is different from the one of the organisation

No

Address

CURVA DE GRACIA, 72

Country

Spain

P.O. Box

Postal Code

38205

CEDEX

City

SAN CRISTOBAL DE LA LAGUNA

Contact Person

Title

Mrs

Gender

Femal

First Name

Family Name

Department	English Department
Position	Foreign language secondary teacher
Email	
Telephone	
Preferred Contact	
If the address is different from the one of the organisation	No
Address	CURVA DE GRACIA, 72
Country	Spain
P.O. Box	
Postal Code	38205
CEDEX	
City	SAN CRISTOBAL DE LA LAGUNA

Background and Experience

Please briefly present the school and include the following information:

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We are a High School located in the metropolitan area of San Cristóbal de La Laguna (north-east of Tenerife), which was declared World Heritage City by UNESCO in 1999. We have about 300 students between 12 and 18, and we also have special needs students. The staff is formed by about 40 teachers, but some of them change every school year. Two English teachers are going to coordinate the project in Spain. As the project is about a tourist guide book, and many tourists come to The Canary Islands every year, we already know what people are looking for when they come here. On the one hand, we have the town of La Laguna with its historical city centre, old buildings, narrow streets, etc. So our students can give you information about that. On the other hand, we have many natural places to visit, for example Cañadas del Teide, which is the highest mountain in Spain. We can visit the forests of laurisilva, which are trees from the Tertiary era. We can also have fun “living the traditions” in Tenerife, pilgrimages and local festivities. According to the people involved in the project, we are teachers with a lot of experience teaching English to Secondary students and we want the children to improve their communication skills as well as learning about other countries, because we think differences bring us together. We must open their minds and develop a multicultural view. The coordinator of the project in the school will be Raquel Reyes Díaz. Manuel Rodríguez Medina is working side by side with her and will coordinate the project in case Raquel leaves her post in the future. When Canary Islands receives visitors as the host country some other staff members will also collaborate like teachers from the Geography and History department, Spanish language, PE, and Special needs teachers. Moreover, the Headmistress and all her staff are involved in the project and looking forward to help and participate.

Have you participated in a European Union granted project in the 3 years preceding this application?

No

Partner Organisations

PIC	909657562
Legal name	Collège Eugène MONA
Legal name (national language)	
National ID (if applicable)	
Department (if applicable)	
Acronym	
Address	Quartier La MARIE
Country	France
P.O. Box	
Post Code	97225
CEDEX	



City	Le Marigot
Website	
Email	
Telephone	
Fax	

Profile

Type of Organisation	School/Institute/Educational centre – General education (primary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

Associated Persons

Legal Representative

Title	Mrs
Gender	Female
First Name	Guyène
Family Name	HONORE
Department	
Position	Principal
Email	
Telephone	
If the address is different from the one of the organisation	No
Address	Quartier La MARIE
Country	France



P.O. Box	
Postal Code	97225
CEDEX	
City	Le Marigot

Contact Person

Title	Mrs
Gender	Female
First Name	Marie Josée
Family Name	THELINEAU
Department	
Position	English Teacher
Email	
Telephone	
Preferred Contact	
If the address is different from the one of the organisation	No
Address	Quartier La MARIE
Country	France
P.O. Box	
Postal Code	97225
CEDEX	
City	Le Marigot

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
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Eugene Mona junior high school which has experienced regional projects in the Caribbean and the USA has not already been involved in international projects yet Creole teacher , Mrs Josette MASSOLIN is also a key person implementing environment-friendly projects regarding the creole garden. Mrs Guylène HONORE who is the Principal has been involved in international projects and is really interested in broadening students' horizons and improving staff's skills. She was in charge of Excellence Boarding Schools in Bellevue High School. Mrs Marie Josée THELINEAU has been involved in a former KA2 Erasmus + project as partner in a former vocational school. Middle school Eugène Mona was built in 1965. IT is located on the North Atlantic coast of Martinique in Marigot, a small fishing town very far from the capital city Fort-de-France with a strong agricultural tradition as well. Eugene Mona middle school is the smallest one on the island with 12 full-time and 13 part-time teachers in charge of 151 students aged 11-15. These latter come from neighbouring towns. Many of them are from difficult social and economic backgrounds : 96 students are grant holders. The school is in a rural area where the rate of unemployment is also very high. In front of the lack of perspectives enhanced by a geographic, social and economic isolation, all the students benefit from academic subjects which are compulsory (French, maths, physics, history, geography, sports, technology, English and Spanish as first and second foreign languages and Creole as an option). The best ones may study Latin. After 4 years of study, they sit for their "Brevet des colleges" or "General Certificate of secondary education".

Have you participated in a European Union granted project in the 3 years preceding this application?

No

Partner Organisations

PIC	909488491
Legal name	IC CARMAGNOLA I
Legal name (national language)	
National ID (if applicable)	
Department (if applicable)	
Acronym	
Address	CORSO SACCHIRONE N. 47



Country	Italy
P.O. Box	
Post Code	10022
CEDEX	
City	CARMAGNOLA
Website	
Email	
Telephone	
Fax	

Profile

Type of Organisation	School/Institute/Educational centre – General education (secondary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

Associated Persons

Legal Representative

Title	Mrs
Gender	Female
First Name	Carla
Family Name	Leolini
Department	School Education
Position	Principal
Email	
Telephone	



If the address is different from the one of the organisation

No

Address

CORSO SACCHIRONE N. 47

Country

Italy

P.O. Box

Postal Code

10022

CEDEX

City

CARMAGNOLA

Contact Person

Title

Mrs

Gender

Female

First Name

Family Name

Department

School Education

Position

Deputy and teacher of French

Email

Telephone

Preferred Contact

If the address is different from the one of the organisation

No

Address

CORSO SACCHIRONE N. 47

Country

Italy

P.O. Box

Postal Code

10022

CEDEX

City

CARMAGNOLA

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
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The Carmagnola I Istituto Comprensivo is a group of various schools including nursery, primary and secondary levels. Carmagnola is a town with about 29,000 inhabitants, spread over a wide area, divided into boroughs and quarters. It is near the Historical city of Turin. From an economic point of view, the agricultural and commercial vocation, prevalent in the past, was reduced by a strong industrialization with the construction of the Fiat foundries (first cast iron then aluminium). The population increased with a remarkable rejuvenation due to new workers coming mainly from the South. In the last ten years there has been a new wave of migration of people and families from Africa, Asia, South American and EU countries. Also in recent years there has been an increase in the enrollment of foreign students, who represent about 15% of total users. They come partly from Africa (Morocco, Senegal), mostly from the Slavic countries (Romania) and some from Latin America and China. The school encourages their integration by proposing reinforcement activities to speed up the learning of Italian language. It has been a good starting point to overcome some obstacles of integration between different situations. Historical and territorial resources: NATURALISTIC AREAS on the Po river, CASTLES, FORTIFICATIONS, an Abbey (11th century) and churches from the 14th to the 18th century, the SYNAGOGUE, ECOMUSEUM of Culture and Processing of hemp, Natural History Museum, Rondani Typographical Museum, swimming pool, tennis courts and football in the Sports Center The reasons that led us to take part in the project are: - the possibility of broadening cultural horizons and thus opening up to new civilizations - the opportunity, in an increasingly globalized world, of an encounter with other cultures not to lead to homologation, but to highlight the differences, in order to reach a mutual enrichment - the idea of spreading the knowledge of the local beauty and instilling in the new generations the pride for the marvellous things offered by their land and the strength to defend them. Some projects, already consolidated in our Institute: Linguistic Certifications (Cambridge and Delf), Latin course, Reading and Writing Laboratory, Music specialisation, Choral group Persons directly involved: Carla Leolini, headmaster, teacher of Maths; she leads 8 different schools with 3 levels, supports didactics, national projects and promotes a European dimension at school. Annamaria Maero, contact person for Erasmus+ project, teacher of English, responsible for KET Cambridge examination and CLIL methodology modules in English in low secondary level Maria Clara Petruzzello, Deputy, responsible for Erasmus+ team and project, teacher of French, responsible for DELF and CLIL modules in French, coordinator of training courses for staff Massimo Appendino, teacher of Art, artist and exhibitions organizer Claudio Devecchi, webmaster, expert in technology and videomaker

Have you participated in a European Union granted project in the 3 years preceding this application?

No



Description

Priorities

Please select the most relevant horizontal or sectoral priority according to the objectives of your project.

SCHOOL EDUCATION: Promoting the acquisition of skills and competences

If relevant, please select up to two additional priorities according to the objectives of your project.

HORIZONTAL: Social and educational value of European cultural heritage

HORIZONTAL: Social inclusion

Description

Please describe the motivation for your project and explain why it should be funded.

One of the main aims of the partner institutions is that each student achieves mastery of basic skills. However, some students inevitably fail to achieve this, due to a number of factors - lack of interest in the curriculum, home life problems, lack of motivation, non-attendance at school, negative behaviour or simply rejecting traditional teaching methods. Across Europe we encounter mixed-ability classes; there are gifted children and children with special educational needs. Also, especially in regions with many migrants, there are schools with children from different social backgrounds. Traditional teaching methods often do not offer satisfactory solutions to bridge the gaps among different groups and meet the needs of all learners. A survey on young teachers noted the need to implement new methodologies and strategies to engage students and encourage their participation. We are all aware that another one of the most important challenges, nowadays, is to build a responsible, knowledge-based society. The key to educate modern Europeans is the ability of making, building and conserve intercultural relations by taking actions across any kind of borders. Some of the main pillars of the European Union are to keep and protect the diversity of cultures, religions and languages and to provide to European citizens, especially to young people, the basic life skills and competences and a vision for a better world. The implementation of the project includes important axes, such as education, entertainment, environmental awareness and cultural heritage. Using modern educational tools, students will get to know and appreciate not only their own culture, customs, traditions, but also their partners'. We are inspired by the European Year of Cultural Heritage (EYCH 2018) and we want to awaken young people in all its forms: tangible, intangible, natural, digital. Based on these axes, we designed and customized our activities to cover all of the above forms. We will motivate our students to seek, to present and to participate, as long as possible, to the activities in each country and will co-organize dissemination activities of the European cultural heritage in each meeting. To achieve our goals we will have as stakeholders the National and local Tourism Offices, the Municipalities, National, Regional or Local Organizations about environment and cultural heritage and Museums. This project includes schools located in diverse regions with natural surroundings and places of interest which can be a starting point for sharing their cultural heritage. Students and teachers may discover unexpected aspects of their culture to reappropriate them. All the partners see the needs for increased interdisciplinarity cooperation and would like to share ideas and methods. Martinique wants to benefit from EU-wide and long-term contacts with country partners. Transnationality is a KEY-word for this project for all partners concerned about an international openness policy.

What are the objectives you would like to achieve and concrete results you would like to produce?
How are these objectives linked to the priorities you have selected?

We believe that common problems justify undertaking common actions towards positive changes at partner schools at a transnational level, which is expected to bring about the effect of synergy. In order to tackle the issues and take advantage of the expected synergy of the partnership, we commonly agree on these transversal objectives:

1. to improve the schools' approaches and teaching methods in 8 key competences education by sharing good practices in all participant schools;
2. to increase children's motivation for learning by using technology regularly to research, study, document, create and develop skills;
3. to improve teachers' skills in providing the appropriate, individualized education for children of different learning abilities, social and ethnic backgrounds;
4. to achieve better learning outcomes for all pupils in a long-term perspective;
5. to promote intercultural competencies and knowledge.

To make our objectives Specific.Measurable.Achievable.Realistic.Timebound., through the commonly planned work the partners intend to:

- O1. promote geographical and historical knowledge about our European Cities and share information with other European school about their lives, hobbies, culture, city and the country they live in.
- O2. confront the xenophobic attitude which would happen through Art and Civilization Projects, being the best way to ensure the surviving of the European spirit, as it is declared by the EE directives and constitutional documents and to promote the idea of equality of people removing stereotypes and prejudices
- O3. share a vision of a common European identity and citizenship(cultural heritage) by recognizing the hospitality values, now and then, in each country while studying about European and National policies and laws on travelling and hospitality
- O4. prevent social exclusion and enhance social cohesion. Travel and meeting is also the glue to achieve this. The selection of the students that are going to travel is going to be held regardless of their socio-economic status and different
- O5. encourage long-term cooperation between the schools, exploring the different reasons and ways of travelling and the opportunities of studying and working in Europe in Tourism section
- O6. address Language problems. This will be achieved through CLIL Teaching, E-twinning programs, in-person communication etc and to improve students' foreign language abilities

How are the planned activities going to lead to achievement of the project's objectives?

“For the things we have to learn before we can do them, we learn by doing them.”— Aristotle, The Nicomachean Ethics

The activities are both building blocks that will lead to accomplishing an objective and yardsticks used to determine how efficiently and effectively the project is completing its objectives and achieving its goal. So, we designed them to meet the objectives of the project by moving on a time scale to cover the specificities of each country.

Thus, the five project meetings cover the individual axes:

1st meeting-Breaking the ice- Setting the keystone of the Road

2nd meeting-To know us better-We are the Road

3rd meeting-Investigating the past-Retracing the Road

4th meeting-Facing the present-Stepping on the Road

5th meeting-Dreaming of future-Drawing the Road

In each meeting students will become researchers, analysts, examiners, presenters. But as children who learn through the game, they will take part in experiential learning activities-workshops featuring roles, taking part in quizzes, using amusing ICT tools and having fun in festivities that each country will organize. There are many ways to categorize the activities and tried to put into this program different species, which include: the discovery, the creation and action. Each of these (A)ctivities is associated with corresponding Workshops and both together serve our key (O)bjectives

Activities related to objects

A1)Launch competitions for Logo and Masco-O3

A2)Collect information about our schools and educational systems-O2

A3)Collect information about cities/regions (geographically-historically)-O2

A4)Research on local traditions and customs. Including local cuisine, old professions, special days-O2

A5)Create a Cook book-O4

A6)Research on famous “roads”-O1

A7)Preparation of a Intercultural Calendar“4 Seasons in 5 Regions”-O2

A8)Explore the idea of hospitality in each country-O3-O4

A9)Research on the history of tourism in our countries-O6

A10)Research on Migration/Refugees.Launch a video campaign to change perceptions and attitudes towards refugees and migrants-O3

A11)Photo exhibition. The theme could be 1)Natural Beauties, 2)Historical Remains, 3)Local customs, 4)Important Roads-O-O2-O5

A12)“Adopt a monument” ,talk to experts,contact the authorities.Be aware of the protection and safeguarding of historical heritage sights-O1

A13)Online survey about the topics of each meeting-O2

A14)Creation of brochures to advertise our work-O5-O7

A15)Organize a traditional meal in each country-O4-O5-O7

A16)Work on our Travel Guide

A17)Promote Europass-O3-O4

A18)Visit places of interest

A19)Disseminate to project

A20)Create the Webpage

A21)Play indoor/outdoor games-O5-O7

A22)Evaluate the meeting/project

A23)Research on how Tourism/Travels appear in Art-O5

A24)Research on jobs/studies in our countries/Europe in the Tourism sector-O4-O6

A25)Research Extreme tourism all over the world/ the Eco-tourism/ Alternative Tourism-O6

A26) Create a virtual company on Tourism sector-O4-O6

Please select up to three topics addressed by your project.

Cultural heritage/European Year of Cultural Heritage

Inclusion - equity

Creativity and culture

Participants

Please briefly describe who will take part in the project, including:

- The different groups that will take part in the project activities (e.g. pupils, teachers, other school staff, parents, etc.), including participants who will participate locally.
- How are these groups going to participate?
- If pupils are involved in the project, please specify their age groups.

Note that specific details on selection of participants in Learning, teaching and training activities do not need to be repeated here if they are described in the dedicated section of the form: Learning Teaching Training

In every school there will be a coordinator supported by the Erasmus+ team and the Headteacher, who will work as a steering Committee, responsible for the smooth development of the project and communication within each school. The whole small sized schools and at least 4 classes in the big sized schools with their teachers of all subjects will directly be involved in the planned activities; among these the participants teachers and/or students to the meetings will be chosen. A special care will be taken to fully integrate the disadvantaged pupils in all the activities. Also groups of parents, associations and other stakeholders will be invited to support the school, to share the project results and to cooperate with classes and staff especially during the implementation, evaluation and dissemination of the project activities. The Greek school has 45 students and the majority of them (about 40) are going to involve in the project. The Headmaster, who is also the coordinator of the project and a team of 6 teachers of all specialties are going to involve in the project and be the link with the local authorities and the stakeholders. Our assistants, in this effort, will be the Municipality of Volvi, the Management Agency of Koroneia lake, Cultural and parents' Associations and Environmental Centers with which we have already contacted. The Martinican junior high school is a small rural school with 20 teachers in charge of 152 students very far from capital city, airport and all cultural centers. The future participants directly involved in the project will be about 38 from different ethnic and cultural background. The Principal, Mrs Guylène HONORE and a team of language teachers of English, Spanish and Creole are accompanied by Maths and Art teachers along with the school librarian are going to work for the project. At the Polish school the project will ultimately be directed towards about 110 students. As a result of the reform of education primary schools now consist of 8 forms. We will engage 20 of the teachers working in our school so that they include the project activities in their lessons and also the local community, parents, the Polish Tourism and Sightseeing Society through participation in events organised by them; the Silesian Botanic Garden in Mikołów. The Italian school will see the involvement of 6 classes, nearly 120 students, 5 teachers, the Headteacher, the parents and the other subjects' teachers of the involved classes, the municipality, the local museums network and different associations these entities will give an organizational, a didactic and an economical support. The Canarian school will work with 125 students, because they are the compulsory education students, but we have to choose a group of up to 15 students. Although the school is in a metropolitan area, the students come from a marginal suburb and their economical situation is not very good. We will also involve parents and at least 4 teachers in the project and also the direction staff.

Participants with fewer opportunities: does your project involve participants facing situations that make their participation more difficult?

Yes

How many participants would fall into this category?

40

Which types of situations are these participants facing?

Geographical obstacles

Economic obstacles

Educational difficulties

Cultural differences

Disability

Health problems

Social obstacles

How will you support these participants so that they will fully engage in the planned activities?

Children with learning difficulties will perform the tasks at their level regardless of the age, especially using ICT programmes they can manage with

- children facing economic/geographical obstacles will participate in short-time mobilities and all the project events including visits to monuments, companies, institutes
- pupils from migrant families will be supported by linguistic/cultural mediators
- children with health problems and other obstacles will be engaged in activities before, while and after project meeting with regard to their abilities and potential
- the special needs teachers from partner schools will bear responsibility for monitoring and adjusting particular project activities to the particular pupils' potential
- all the planned activities will be adapted to the most vulnerable groups, in order to make their potential emerge, to foster their self esteem and to make them feel included at every step.

The Greek school has 3 Integration Sections, of 10 pupils with Special Educational Needs (SEN), which follow the model of targeted teaching. They have the support of Special Education teachers and we plan to involve them in the project. Among them 2 students have heavy mental deprivation. These students will benefit from the project while participating in the activities carried out in our school and in the trips and visit we'll organize in school level. Participation will act as a motivation as well as a reward. Their teachers will help them feel a part of the community and everyone will contribute as much as possible to the implementation of the program. Parents said they would support this effort and they would embrace the project.

Participants with fewer opportunities like Martinique as a RUP(Ultra Peripheric Region) with geographical remoteness from the continent or geographical obstacles.

Because of the very long distance from Europe to Martinique(9 hour-flight) or Martinique to Europe(8 hour-flight) about 8.000Km with a different time zone, we can have less mobilities but we want to make sure Martinican students will get to know their peers at the very beginning of the project and maybe continue with online sessions or Skipe activities.

Many students face learning problems due to poor social environment(lack of ICT at home, isolation from main cultural leisure activities like going to the cinema or the theater and lack of economic perspectives)

As the Martinican school is anxious to make sure that all participants will make it, the school itself, the Townhall and regional Head Administration will be supporting them.

We will organize activities like fairs selling particular artifacts. The project team will secure that the participation of all individuals will not be blocked by financial problems and in case will give additional funds from sponsors.

The Polish school has 15 students with special educational needs as well as kids with difficult economic and social situation in their familie. Some pupils have physical disabilities, others learning difficulties, like dyslexia. One student suffers from Asperger's Syndrome.

The Polish school's goal is to engage all classes in all activities, especially the children with lower economic status and students with special educational needs as a form of therapy. A team composed of a guidance counselor and a psychologist provides the necessary care for SEN students; a specialized teacher supports the student who suffers from Asperger's Syndrome, to help him to take part in the daily school activities. Students who have learning difficulties have compensatory classes - extra lessons.

The Canary Islands, as Martinique, is a RUP and has got students with economical problems. So, it would be nice if we can get some extra money from the budget, so we can support the travel fares. We also have got students with learning difficulties. So we can sum up that we have economic obstacles, educational difficulties, geographical obstacles and social obstacles.

In the Canarian school SEN students have a support teacher, but they also participate in standard lessons so they feel integrated in the whole system and avoiding the sense of feeling different.

In the Italian school there will be 25 foreign students, 5 SEN students and 15 students with social or economical difficulties.

In the Italian school the SEN students have a support teacher, who individually follows them. These teachers will help them to take part in the planned activities. These SEN students will be included in the activities through cooperative learning, individual lessons and peer-to-peer learning. Foreign students can have the support of Language and cultural mediators, who are part of the staff and work mainly in Primary school.



Management

Funds for Project Management and Implementation

Funds for 'Project Management and Implementation' are provided to all Strategic Partnerships based on the number of participating organisations and duration of the project. The purpose of these funds is to cover diverse expenses that any project may incur, such as planning, communication and project management meetings between partners, small scale project materials, virtual cooperation, local project activities, promotion, dissemination and other similar activities not covered by other types of funding. Note that all amounts are expressed in Euros.

Organisation Role	Grant per organisation and per month	Number of Organisations	Grant
Coordinator	500.00 EUR	1	12000.00 EUR
Partner	250.00 EUR	4	24000.00 EUR
Total		5	36000.00 EUR

Project Management and Implementation

Please describe the tasks and responsibilities of each partner school. Explain how you will ensure sound management of the project and good cooperation and communication between partners during its implementation.

Tasks and responsibilities will be shared equally between each partner during the project and according to their competencies and expertise on a voluntary basis along with solidarity and mutual help. As the project coordinator, the Greek partner will have the overall responsibility for the project and will coordinate the project meetings, activities and reassure that the communication between partners and the project is going well. The coordinator has the main responsibility for the progress connected to the activity plan, outcomes, dissemination and sustainability, the budget control and the any kind of support of all partners. They will, also, be in charge for the management of the Twinspace and for uploading the results in the Erasmus+ Project Results Platform. The whole project implementation is based on the idea of consensus and diversity acceptance, so that risks are minimized.

Management responsibilities: All partners are responsible for filling the Mobility Tool, the dissemination of the project, for uploading their work in Twinspace, the promotion of Europass and for the final report. Poland will be responsible for the Evaluation grids of each meeting and for the project evaluation with France. Spain will create and update the Webpage. Poland and France will prepare the meetings' reports. Each hosting country will be responsible for the activities and workshops carried on during the meeting.

Product responsibilities:

- 1) Travel guide (digital Italy and Poland and printed Greece). Title: Teens to teens-travel guide
- 2) Intercultural calendar (digital Poland and printed Greece). Title: Calendar-4 Seasons in 5 Regions
- 3) Cookbook (digital Greece and printed Greece). Title: Taste of Home
- 4) Photos (digital France and printed Greece). Title: Photo Album-Reflections
- 5) Brochures (digital Spain and printed Greece). Title: Brochures
- 6) Mobile application (digital -Greece). Title: MobApp-Life is a road

A person in each school will be part of the Evaluation Committee to prepare and deliver the assessment plan and will contribute to the redaction of the final report. All schools will take part in planning the mobility activities and the project meetings, all will be responsible for the progress of the project in their country and for the dissemination plan in their school/environment.

In each school there will be an Erasmus+ team which will:

Communicate with all the partners, Organize and update the Erasmus+ corner, Organize the students in teams and share the tasks, Motivate teachers and students, Supervise the progress of the research, Make sure that the presentations meet the agreed criteria, Update the school's webpage, Disseminate the results, Contact local authorities and stakeholders, Control the budget.

Please make sure to include all project meetings, events and activities in the section:

How did you choose the project partners? Does your project involve schools that have never previously been involved in a Strategic Partnership? If yes, please explain how the other partners can support them during the project.

The coordinator selected the partners on the eTwinning platform. They had to fill an info sheet and show interest in the project idea. They are from diverse natural surroundings with different languages, expertise in projects and ICT. Greek, Martinican, Canarian and Italian schools are newcomers, they have never experienced international projects, but they are confident enough in the partners' expertise and solidarity.

The Polish school has a wide experience in Comenius and Erasmus+ projects. The group has showed a strong motivation, reliability and agreement in identifying and developing the outline of the project and the objectives. There will be a well balanced distribution of tasks; every school will decide about their commitments according to their expertise and their vocation. When searching for the partners we specified the following partner selection criteria: similar development goals, the consciousness of the need for promoting each own region's heritage and culture using technology in student learning as a vehicle, not as an aim - while focusing on expressing themselves and showing their hometowns in creative ways, their technological competences will develop naturally. Other criteria were the geographical position of the countries, the age range of the students and the complementary qualities of the partner schools and commitment.

Have you used or do you plan to use eTwinning, School Education Gateway or the Erasmus+ Project Results Platform for preparation, implementation or follow-up of your project? If yes, please describe how.

The partnership is consistent with the continued use of the eTwinning platform. It was fundamental to find partners from the coordinator. We will open an eTwinning space for use at any stage of the project to prepare, implement, publish ongoing activities and results, communicate and exchange information. The twinspace of the project will be used even more to allow and promote the monitoring of joint activities.

In order to check the innovation of the title, the theme and the approach, we visited the School Education Gateway or the Erasmus + Project Results Platform and were inspired by the organization and presentation of successful projects. We hope our project will be on the list and set an example.

List of Activities

Do you plan to include transnational learning, teaching or training activities in your project?

Yes

Please describe the practical arrangements for the planned Learning, Teaching and Training activities. How will you select, prepare and support the participants, and ensure their safety?

To provide transparency within the project and to reduce the risk of misunderstandings on behalf of pupils and parents, we will agree on the common course of action about pupils' selection concerning learning activities' participation. A pupil willing to take part in learning activities will be obliged to meet selection criteria. The participating teachers will be in charge as leaders and will be responsible for the dissemination of the activities and new methodologies within and outside their Institutions. They will be selected according to their expertise in the subjects required and their availability to take active part in the different project phases.

The participant staff will be selected among the teachers of all subjects directly involved in the project activities, including the coordinators and the evaluation committee. The teachers of English of all the school partners will have an important role to support communication and the exchanges of groups of pupils.

General selection criteria for students are related to the following factors: motivation, parental support, personality with open mind, autonomy, academic ability.

Each school's coordinator together with the Erasmus+ team will provide all the necessary agreements in order to favour the best implementation of the meetings and to prevent from awkward situations. All participants, both students and teachers, will be reminded of personal IDs and Health insurance. Teachers and accompany persons will be provided with a safety kit with useful information about the destination Country: maps, phone numbers, including the ones of the Foreign Ministry and Embassies. Students will be given an intensive preparation about the host Country and school; they will be trained in basic/elementary English and they will be informed about their accommodation in families and the work planned in the host school. The host families and the accompanying persons will be responsible for their safety and easy.

The host school will prepare an official invitation, a detailed schedule of the meeting, practical informations about transport and support to deliver two months before to all the partners. Where necessary, an amount of money will be collected by the host school at the beginning of each meeting to deal with specific expenses. The participants will be informed in detail about all the activities they will be involved in during their stay abroad. The host school will provide for Certificates of attendance for students and teachers. All the participant teachers and the evaluation Committee will be registered on the eTwinning platform.

In case you plan to include learning, teaching or training activities please encode them here.

ID	Leading Organisation	Activity Type	Field	No. of Participants	Grant
C1	GYMNASIO ARETHOYSAS (909623030)	Short-term exchanges of groups of pupils	SCHOOLS	20	29713.00 EUR
C2	IC CARMAGNOLA I (909488491)	Short-term exchanges of groups of pupils	SCHOOLS	20	24616.00 EUR
C3	Szkola Podstawowa nr 8 im. Wojciecha Korfantego w Mikolowie (934713438)	Short-term exchanges of groups of pupils	SCHOOLS	18	25092.00 EUR
C4	IES DOMINGO PEREZ MINIK (946030525)	Short-term exchanges of groups of pupils	SCHOOLS	18	27756.00 EUR
C5	Collège Eugène MONA (909657562)	Short-term joint staff training events	SCHOOLS	10	19020.00 EUR

Activity Details (C1)

Field	Activity Type
SCHOOLS	Short-term exchanges of groups of pupils
Activity Title	
Breaking the Ice- Setting the keystone of the Road-Getting to know about our school and our educational system.	

Leading Organisation		Participating Organisations	
GYMNASIO ARETHOYSAS		Szkola Podstawowa nr 8 im. Wojciecha Korfantego w Mikolowie IES DOMINGO PEREZ MINIK Collège Eugène MONA IC CARMAGNOLA I	
Starting Period	Duration (days)	Country of Venue	
11-2018	7	Greece	

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

To prepare before the meeting (Activities-Workshops-Objects)

Each country has to:

suggest one or two logos for the project (A1-O3)

suggest one or mascot for the project (A1-O3)

prepare a presentation about the school and the educational system in each country (A2-O2)

prepare a brief presentation about geography and history of their city (A3-O2)

Create a brochure/poster to advertise each city (A14-O5-O7)

research about Travel Guides and propose (A16)

Each country will send photos taken by the students and teachers of places of interest in their country (A11-O1 -O2 -O5)

During the meeting

Students from all countries will vote and choose the logo and the mascot of the project. (A1-O3)

All countries present the schools and our educational system (A2-O2)

All countries present their cities/countries (A3-O2)

Visit of important places (A18)

There will be an exhibition of the brochures and the photos (A14-O5-O7)

All the countries will take part in a traditional dinner where local products of all countries will be presented in a special corner. (A15-O4 -O5 -O7)

All students will play indoor or outdoor games (A21-O5-O7)

Complete the assesment grids (A22)

As our program is covered under the “umbrella” of producing a travel Guide, visits are an essential part of its completion. In Greece we plan to cover and we’ll visit places of interest like the Nymphopetres, the old Redina Castle, the National Park of Coroneia and Volvi lakes and the areas protected by Natura 2000, the Ancient Stageira and the Park of Aristotle in Chalkidiki. There will be a trip following the path of the ancient Egnatia from west to east, from Ancient Pella and Vergina and to Amfipoli and Phillipoi. We plan two overnight stays in Thessaloniki to facilitate the arrival and departure of our partners and to visit museums and historical monuments of the city. Finally the Greek school is going to offer a traditional meal, according to local customs while local products of all countries will be presented in a special corner.

How is participation in this activity going to benefit the involved participants?

All the visits will be organized pedagogically and will be framed with workshops to showcase their contribution to the program but also to connect with lessons such as History, Geography, Informatics, Arts and Physics. The workshops will be either outdoor or indoor, with students in transnational groups and will offer them not only knowledge but also fun, while learning the value of cooperation and partnership. Furthermore we are going to organize the details of every meeting (dates-costs-outcomes), we'll decide about the ICT tools we're going to use and about the evaluation, defining the assessment grids and the ways to measure effectiveness of the project and the dissemination. We'll share ideas on the Guide and discuss about our final products.

Customary the first meeting of the program is only with teachers, but we have decided to include students, to give the opportunity of mobility to as many as possible.

Flows

ID	Organisation / Country	Distance Band	Duration (days)	No. of Participants	Grant
1	Collège Eugène MONA / France	8000 km or more	7	2	8296.00 EUR
2	Szkola Podstawowa nr 8 im. Wojciecha Korfantego w Mikolowie / Poland	500-1999 km	7	5	6456.00 EUR
3	IES DOMINGO PEREZ MINIK / Spain	3000-3999 km	7	6	8160.00 EUR
4	IC CARMAGNOLA I / Italy	500-1999 km	7	7	6801.00 EUR

Flow 1, Activity (C1 - Breaking the Ice- Setting the keystone of the Road-Getting to know about our school and our educational system.)

Organisation / Country		Country of Venue
Collège Eugène MONA / France		Greece
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
2	2	4

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
8000 km or more	4	1500.00 EUR	6000.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
2	7	406.00 EUR	812.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			2296.00 EUR

Flow 2, Activity (C1 - Breaking the Ice- Setting the keystone of the Road-Getting to know about our school and our educational system.)

Organisation / Country		Country of Venue
Szkoła Podstawowa nr 8 im. Wojciecha Korfantego w Mikolowie / Poland		Greece
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	3	8

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	8	275.00 EUR	2200.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	7	406.00 EUR	2030.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
3	7	742.00 EUR	2226.00 EUR

Total Individual Support Grant	4256.00 EUR
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Flow 3, Activity (C1 - Breaking the Ice- Setting the keystone of the Road-Getting to know about our school and our educational system.)

Organisation / Country	Country of Venue
IES DOMINGO PEREZ MINIK / Spain	Greece

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
3000-3999 km	8	530.00 EUR	4240.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406.00 EUR	2436.00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3920.00 EUR

Flow 4, Activity (C1 - Breaking the Ice- Setting the keystone of the Road-Getting to know about our school and our educational system.)

Organisation / Country	Country of Venue
IC CARMAGNOLA I / Italy	Greece

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
7	2	9

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	9	275.00 EUR	2475.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
7	7	406.00 EUR	2842.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			4326.00 EUR

Activity Budget

Budget Items	Grant
Travel	14915.00 EUR
Individual Support	14798.00 EUR

Activity Details (C2)

Field	Activity Type
SCHOOLS	Short-term exchanges of groups of pupils
Activity Title	
To know us better- We are the Road-Getting to know each other through traditions.	

Leading Organisation		Participating Organisations	
IC CARMAGNOLA I		GYMNASIO ARETHOYSAS Szkoła Podstawowa nr 8 im. Wojciecha Korfantego w Mikolowie IES DOMINGO PEREZ MINIK Collège Eugène MONA	
Starting Period	Duration (days)	Country of Venue	
03-2019	7	Italy	

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

To prepare before the meeting: Each country has to :Make a research about Customs/Traditions about Hospitality (A4-O2), on Cultural Heritage treasures in their region (A12), decide and initiate the necessary procedures to adopt a monument (A12-O1), make a research about a Famous Road (A6-O1)

Each country will send photos taken by the students and teachers of places of interest in their country (A11-O1 -O2 -O5). During the meeting: There will be an exhibition of the photos and the brochures (A14-O5-O7). All countries will present their local customs about hospitality (A4-O2), the monument they plan to adopt (A12-O1) and will take part in a traditional meal while local products of all countries will be presented in a special corner. (A15-O4 -O5 -O7). All students will play indoor or outdoor games (A21-O5-O7). Complete the assessment grids (A22)

Visit of important places like (A18). Students and teachers will cooperate on tracing an ideal common road through the following: Visit to the town of Carmagnola. Visit to Carmagnola, Natural History Museum. Visit to the open air ECOMUSEUM of Culture and processing of hemp. Visit to the first print House, built after Gutenberg invented printing. Visit to the city of Turin. Indoor and outdoor workshops focusing on the history, the geography and the art. Furthermore we'll discuss the details of the next meeting, we'll choose the ICT tools for the presentations and the format of the products. The activities are interdisciplinary, they see the involvement mostly of the teachers of Languages, Art, Geography, History and Technology. All the labs will be developed through motivating activities, based on research, games or art. Activities in different groups will be carried out through peer-to-peer education and cooperative learning. These methodologies will help students to interact with peers from different cultural backgrounds in a multicultural environment. By physical meetings and doing activities in common with their peers from the partner schools, first they will develop their own and after coming back to school, their friends' motivation to learn languages, to be open-minded more skilled European citizens. Geography quizzes and other activities will be carried out and students and staff coming to Italy will learn and discover interesting things about our country, from different points of view. Moreover students will be taken to local places, in our town and in Turin, the nearest city.

How is participation in this activity going to benefit the involved participants?

The participation in these activities will allow groups to get in touch with different cultures. Teens are usually keen on showing their knowledge to their peers. This will make them acquire awareness of their cultural background and give the possibility to share it. Their competence in foreign language and communication will improve by practising a unique experience in real situation. The gained experience will shape their responsibility, tolerance and respect for other nations and their cultural and natural heritage.

The opportunity to participate in learning activities meets the general objective of the project: learning by experiencing, doing project activities collaboratively. By taking part in learning activities they will be both ambassadors of their schools, regions and countries but also conveyors. To provide reaching the project objectives by pupils, teachers will enrich their teaching methods and share new ideas/ innovative approaches at joint staff training events. By active participation and engagement in all the project work and training events, in particular, teachers will contribute to the development and implementation of new approaches at their schools. The teachers attending the events will also master their English and ICT skills, will widen their horizons for educational possibilities beyond national borders, will be more open-minded, creative and better skilled, which will also raise the school's profile.

Through the activities they will improve their ability to work in group to achieve a particular goal. They will also develop their skills in cooperative learning. Teachers will develop the ability of sharing their different methodologies in order to get to a shared common experience. They will be involved in activities at transnational level which will enrich their professionalism. The activities will be inserted keeping in mind the general plan of the school year.

Flows

ID	Organisation / Country	Distance Band	Duration (days)	No. of Participants	Grant
1	GYMNASIO ARETHOYSAS / Greece	500-1999 km	7	6	6120.00 EUR
2	Szkola Podstawowa nr 8 im. Wojciecha Korfantego w Mikolowie / Poland	500-1999 km	7	6	6120.00 EUR
3	Collège Eugène MONA / France	4000-7999 km	7	2	5576.00 EUR
4	IES DOMINGO PEREZ MINIK / Spain	2000-2999 km	7	6	6800.00 EUR

Flow 1, Activity (C2 - To know us better- We are the Road-Getting to know each other through traditions.)

Organisation / Country	Country of Venue
GYMNASIO ARETHOYSAS / Greece	Italy

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	8	275.00 EUR	2200.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406.00 EUR	2436.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3920.00 EUR

**Flow 2, Activity (C2 - To know us better- We are the Road-Getting to know each other through traditions.
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Organisation / Country	Country of Venue
Szkola Podstawowa nr 8 im. Wojciecha Korfantego w Mikolowie / Poland	Italy

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	8	275.00 EUR	2200.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406.00 EUR	2436.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3920.00 EUR

Flow 3, Activity (C2 - To know us better- We are the Road-Getting to know each other through traditions.)

Organisation / Country	Country of Venue	
Collège Eugène MONA / France	Italy	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
2	2	4

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
4000-7999 km	4	820.00 EUR	3280.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
2	7	406.00 EUR	812.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			2296.00 EUR

Flow 4, Activity (C2 - To know us better- We are the Road-Getting to know each other through traditions.

)

Organisation / Country	Country of Venue
IES DOMINGO PEREZ MINIK / Spain	Italy

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
2000-2999 km	8	360.00 EUR	2880.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406.00 EUR	2436.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3920.00 EUR

Activity Budget

Budget Items	Grant
Travel	10560.00 EUR
Individual Support	14056.00 EUR

Activity Details (C3)

Field	Activity Type
SCHOOLS	Short-term exchanges of groups of pupils

Activity Title
Investigating the past- Retracing the Road-Travelling was not just for fun-Find the deep reasons

Leading Organisation	Participating Organisations
Szkola Podstawowa nr 8 im. Wojciecha Korfantego w Mikolowie	GYMNASIO ARETHOYSAS IES DOMINGO PEREZ MINIK Collège Eugène MONA IC CARMAGNOLA I

Starting Period	Duration (days)	Country of Venue
05-2019	5	Poland

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

To prepare for the meeting: Each country has to: make research on migration and refugees, now and then, from and to their country. (A10-O3), make a video campaign to change perceptions and attitudes towards refugees and migrants (A10-O3), make a research on studies in Europe in the tourism sector (A24-O4), make a research on Art in Tourism sector (A23-O5), send photos taken by the students and teachers of places of interest in their country (A11-O1 -O2 -O5)

During the meeting: All the countries will present the results of their research on migration and refugees, the Tourism in Art (A23-O5), the videos for the campaign (A10-O3). There will be an exhibition of the photos and the brochures (A14-O5-O7) and all the countries will take part in a traditional meal while local products of all countries will be presented in a special corner. (A15-O4 -O5 -O7). Polish school will organize indoor or outdoor games (A21-O5-O7). Complete the assessment grids.

During the meeting we'll visit Cracow, which is one of the cultural centres / the City of Polish Kings, UNESCO World Heritage Site/ of Poland known all over the world with Amber Trail Greenways, the Historical Guido Mine in Zabrze (entering the mine) and other post-industrial and regional museums and monuments (Industrial Monuments Route). Furthermore we'll discuss the details of the next meeting, we'll choose the ICT tools for the presentations and the format of the products. We'll enjoy the exhibition of works about the Calendar- 4 Seasons in 5 Regions, worked in the first quarter of the year. Workshop: getting to know traditional Polish dishes - cooking workshops, workshop at classes and in ICT room. Visit in the Silesian Botanic Garden in Mikołów - ecological workshops. Pupils learn to dance a traditional Polish dance 'Polonez'. For the activity "Adopting a monument", we will propose and visit the Wooden Architecture Trail, The Wooden Church of Saints Peter and Paul, the Apostles in Mikołów Paniowy. All the visits will be accompanied by outdoor or indoor workshops.

During the visit, the students will be included in the lessons in the Polish school, they will work together on the topics of the project, in various subjects such as: Science, Geography, English, art, ICT. They will work with modern methods such as: CLIL, PBL and cooperative learning.

How is participation in this activity going to benefit the involved participants?

The meeting in Poland is dedicated to the reasons of people travelling besides tourism, due to war or danger, or because they had to. The visit to The Auschwitz-Birkenau Memorial and Museum, which is a memorial and museum in Oświęcim (German: Auschwitz), Poland and includes the German concentration camps Auschwitz I and Auschwitz II-Birkenau is devoted to the memory of the victims who died at both camps during World War II, will add value to the theme of the meeting and will raise students awareness against war. The museum performs several tasks, including Holocaust research.

Students and teachers will have a chance to benefit from the rich touristic offer of our region, will acquaint themselves with different university carriers. Active participation in workshops and lessons will be a pretext to cooperation, common problem solving, extending knowledge in the field of historical, geographical and cultural education. A great and at the same time strong point will be development of key competences such as English and ICT and interpersonal skills. The visit to Auschwitz will be a history lesson for teenagers, warning them against committing mistakes of the past generations.

Students and teachers will work on the issue of migrants and refugees, analysing reasons of this common today's world issue. Students will cooperate to find and compare data regarding this topic.

Tourism as a theme of artistic works will be analysed as a good topic, inspiration and basis of many great works of art (literature, painting, sculpture etc. created as a result of tourism and inspired by travel). All activities and topics related to the project will be included in the school program. More than we want to add to the school calendar of events - Europe Day / May 9 / and the World Tourism Day / September 27 /.

Flows

ID	Organisation / Country	Distance Band	Duration (days)	No. of Participants	Grant
1	GYMNASIO ARETHOYSAS / Greece	500-1999 km	7	3	4077.00 EUR
2	Collège Eugène MONA / France	8000 km or more	7	2	6054.00 EUR
3	IES DOMINGO PEREZ MINIK / Spain	3000-3999 km	7	6	8160.00 EUR
4	IC CARMAGNOLA I / Italy	500-1999 km	7	7	6801.00 EUR

Flow 1, Activity (C3 - Investigating the past- Retracing the Road-Travelling was not just for fun-Find the deep reasons)

Organisation / Country		Country of Venue
GYMNASIO ARETHOYSAS / Greece		Poland
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	2	5

Flow Budget
Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	5	275.00 EUR	1375.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	406.00 EUR	1218.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR

Total Individual Support Grant	2702.00 EUR
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Flow 2, Activity (C3 - Investigating the past- Retracing the Road-Travelling was not just for fun-Find the deep reasons)

Organisation / Country	Country of Venue
Collège Eugène MONA / France	Poland

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
2	1	3

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
8000 km or more	3	1500.00 EUR	4500.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
2	7	406.00 EUR	812.00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	7	742.00 EUR	742.00 EUR
Total Individual Support Grant			1554.00 EUR

Flow 3, Activity (C3 - Investigating the past- Retracing the Road-Travelling was not just for fun-Find the deep reasons)

Organisation / Country	Country of Venue
IES DOMINGO PEREZ MINIK / Spain	Poland

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
3000-3999 km	8	530.00 EUR	4240.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406.00 EUR	2436.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3920.00 EUR

Flow 4, Activity (C3 - Investigating the past- Retracing the Road-Travelling was not just for fun-Find the deep reasons)

Organisation / Country	Country of Venue	
IC CARMAGNOLA I / Italy	Poland	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
7	2	9

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	9	275.00 EUR	2475.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
7	7	406.00 EUR	2842.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant		4326.00 EUR	

Activity Budget

Budget Items	Grant
Travel	12590.00 EUR
Individual Support	12502.00 EUR

Activity Details (C4)

Field	Activity Type
SCHOOLS	Short-term exchanges of groups of pupils
Activity Title	
Facing the present-Stepping on the Road-Comparing the old and the new ways to attract visitors	

Leading Organisation		Participating Organisations	
IES DOMINGO PEREZ MINIK		GYMNASIO ARETHOYSAS Szkoła Podstawowa nr 8 im. Wojciecha Korfantego w Mikolowie Collège Eugène MONA IC CARMAGNOLA I	
Starting Period	Duration (days)	Country of Venue	
10-2019	7	Spain	

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

Preparation for the meeting. Each country has to: Make a research on the Tourism in their city/region (statistics-general info)/ Laws (A9-O6), a research on ECO tourism/ Alternative Tourism (A25-O6) and a research on Exploration/ Extreme Tourism (A25-O6), prepare a presentation adjusting one of the special kind of Tourism in their city (A25-O6) and send photos taken by the students and teachers of places of interest in their country (A11-O1 -O2 -O5)

During the meeting: All the countries will present the results of their research on Tourism (A9-O6), will propose one of the above kinds of Tourism for their city (A25-O6) and take part in a traditional meal while local products of all countries will be presented in a special corner. (A15-O4 -O5 -O7). There will be an exhibition of the photos and the brochures (A14-O5-O7) and all the countries will complete the assessment grids (A22). Furthermore, we'll organize the next meeting and discuss about the final products. We will visit important places (A18) like: The city centre of San Cristóbal de La Laguna, which is a World Heritage by UNESCO since 1999 and important monuments, the National Park Cañadas del Teide, which is the highest mountain in Spain observing the biodiversity of plants, flowers and animals, hiking, a natural area in Las Mercedes Forest, which is full of "laurisilva" trees, from the tertiary age and it is present only in Tenerife and La Gomera, the Siam Park, a waterpark with attractions, Loro Park, a very well-known zoo and the aquarium, the Museum of Science and the Cosmos. We'll walk along Esperanza Road from La Laguna through the mount to get to Mountain Teide National Park, in the middle of the island.

We'll meet in a leisure area, where we'll share traditional food. The students will play traditional games from the Canary Islands. The activities are interdisciplinary. They will involve teachers of English, Spanish, Art, Geography, History and ICT. When we work in groups, activities will be carried out through peer-to-peer education and cooperative or collaborative learning. This will help students to interact with mates from different cultural backgrounds in a multicultural environment. By physical meetings and doing activities in common with their partners from the different schools, first they will develop their friends' motivation to learn languages and to be aware of the importance of learning English, to be open-minded more skilled European citizens. Students and staff coming to Canary Islands will learn and discover interesting things about our country, from different points of view. Through these activities they will improve their ability to work in group to achieve a particular goal. They will also develop their skills in cooperative learning. They will be involved in activities at an international level, which will enrich their professionalism. The activities and all the products we are going to get will be included in the general plan of the school year.

How is participation in this activity going to benefit the involved participants?

The participation in these activities will allow groups to get in touch with different cultures and traditions. Teens are usually keen on showing their knowledge to their peers. This will make them acquire awareness of their cultural background and give the possibility to share it. We are also interested in their competence in foreign language and communication, which will be improved by practising a unique experience in real situation. As our students belong to a low class level, they don't have the possibility of travelling abroad and learn the language in the countries it is spoken. So we hope they can get over their problems with the English language, which is one of our most important goals. It is also important that they get the experience to shape their responsibility, tolerance and respect for other nations and their cultural and natural heritage. The activities and tasks planned for the visit will help both students and teachers to achieve the aim of this project.

Flows

ID	Organisation / Country	Distance Band	Duration (days)	No. of Participants	Grant
1	GYMNASIO ARETHOYSAS / Greece	3000-3999 km	7	4	6288.00 EUR
2	Szkola Podstawowa nr 8 im. Wojciecha Korfanteo w Mikolowie / Poland	3000-3999 km	7	5	7224.00 EUR
3	IC CARMAGNOLA I / Italy	2000-2999 km	7	7	8668.00 EUR
4	Collège Eugène MONA / France	4000-7999 km	7	2	5576.00 EUR

Flow 1, Activity (C4 - Facing the present-Stepping on the Road-Comparing the old and the new ways to attract visitors)

Organisation / Country	Country of Venue
GYMNASIO ARETHOYSAS / Greece	Spain

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
3000-3999 km	6	530.00 EUR	3180.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Flow 2, Activity (C4 - Facing the present-Stepping on the Road-Comparing the old and the new ways to attract visitors)

Organisation / Country		Country of Venue
Szkoła Podstawowa nr 8 im. Wojciecha Korfantego w Mikolowie / Poland		Spain
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
3000-3999 km	7	530.00 EUR	3710.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	7	406.00 EUR	2030.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3514.00 EUR

Flow 3, Activity (C4 - Facing the present-Stepping on the Road-Comparing the old and the new ways to attract visitors)

Organisation / Country		Country of Venue
IC CARMAGNOLA I / Italy		Spain
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
7	3	10

Flow Budget
Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
2000-2999 km	10	360.00 EUR	3600.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
7	7	406.00 EUR	2842.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
3	7	742.00 EUR	2226.00 EUR
Total Individual Support Grant			5068.00 EUR

Flow 4, Activity (C4 - Facing the present-Stepping on the Road-Comparing the old and the new ways to attract visitors)

Organisation / Country		Country of Venue
Collège Eugène MONA / France		Spain
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
2	2	4

Flow Budget
Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
4000-7999 km	4	820.00 EUR	3280.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
2	7	406.00 EUR	812.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR

Total Individual Support Grant	2296.00 EUR
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Activity Budget

Budget Items	Grant
Travel	13770.00 EUR
Individual Support	13986.00 EUR

Activity Details (C5)

Field	Activity Type
SCHOOLS	Short-term joint staff training events

Activity Title
Dreaming of future-Drawing the Road-Finilizing the products of our project

Leading Organisation	Participating Organisations
Collège Eugène MONA	GYMNASIO ARETHOYSAS Szkoła Podstawowa nr 8 im. Wojciecha Korfantego w Mikołowie IES DOMINGO PEREZ MINIK IC CARMAGNOLA I

Starting Period	Duration (days)	Country of Venue
04-2020	7	France

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

To prepare for the meeting

Each country will:

make a research on Jobs in Europe in the tourism sector (A24-O4-O6) a research on GREEN tourism/, and send photos taken by the students and teachers of places of interest in their country

Visit a company in Tourism sector in our region/Create a virtual company on Tourism sector (A24-O4-O6)

Send photos taken by the students and teachers of places of interest in their country (A11-O1 -O2 -O5).

We will be traversing the routes that had been designed or selected by students and have students telling the story of the main places of interest chosen by these latter. They will visit protected areas such as the mangrove. Some places will be impacted by Martinican history as for the eruption of the volcano and former slave plantations . The changing climate may also be taken into account such as the more and more violent hurricanes influencing the tourist season. They will also have insight in the creole culture via its language, cuisine with traditional herbs, traditional dance inherited from African ancestors, traditional race boat and working methods

During the meeting

All the countries will present their research on jobs in Tourism sector (A24-O4-O6)

All the countries will present their virtual company (A24-O4-O6)

There will be a exhibition of the photos and the brochures (A14-O5-O7) and all the countries will complete the assessment grids (A22).All the countries will take part in a traditional meal while local products of all countries will be presented in a special corner.(A15-O4 -O5 -O7)

A closing ceremony will be organized by the hosting school(A15-O4 -O5 -O7). As it is the last meeting of the project, teachers will discuss on the whole of the program's work and will set the last details on the final products

How is participation in this activity going to benefit the involved participants?

Students will get more familiar with their cultural heritage and ready to share it on the Erasmus corner, visible to all visitors. They will be the ones guiding their peers in authentic situations from inside and outside the school. The target language will be used to present their work to peers.Participation through music and dancing are used in a way to join different from different backgrounds.They will be given the opportunity to interact with group age teenagers from different cultures and backgrounds as they will be blended from the very beginning.The school will prepare enjoyable musical activities which can be done together with the guest students.

These meetings will focus on living together in a multicultural group, sowing the seeds for a society based upon tolerance, respect and friendship.

Flows

ID	Organisation / Country	Distance Band	Duration (days)	No. of Participants	Grant
1	GYMNASIO ARETHOYSAS / Greece	8000 km or more	7	2	4484.00 EUR
2	Szkola Podstawowa nr 8 im. Wojciecha Korfantego w Mikolowie / Poland	8000 km or more	7	3	6726.00 EUR
3	IES DOMINGO PEREZ MINIK / Spain	4000-7999 km	7	2	3124.00 EUR
4	IC CARMAGNOLA I / Italy	4000-7999 km	7	3	4686.00 EUR

Flow 1, Activity (C5 - Dreaming of future-Drawing the Road-Finilizing the products of our project)

Organisation / Country		Country of Venue
GYMNASIO ARETHOYSAS / Greece		France
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
2	0	2

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
8000 km or more	2	1500.00 EUR	3000.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
2	7	742.00 EUR	1484.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	5	742.00 EUR	0.00 EUR
Total Individual Support Grant			1484.00 EUR

Flow 2, Activity (C5 - Dreaming of future-Drawing the Road-Finilizing the products of our project)

Organisation / Country	Country of Venue	
Szkola Podstawowa nr 8 im. Wojciecha Korfantego w Mikolowie / Poland	France	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
8000 km or more	3	1500.00 EUR	4500.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	5	742.00 EUR	0.00 EUR
Total Individual Support Grant			2226.00 EUR

Flow 3, Activity (C5 - Dreaming of future-Drawing the Road-Finilizing the products of our project)

Organisation / Country	Country of Venue	
IES DOMINGO PEREZ MINIK / Spain	France	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
2	0	2

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
4000-7999 km	2	820.00 EUR	1640.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
2	7	742.00 EUR	1484.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		742.00 EUR	0.00 EUR
Total Individual Support Grant			1484.00 EUR

Flow 4, Activity (C5 - Dreaming of future-Drawing the Road-Finilizing the products of our project)

Organisation / Country	Country of Venue	
IC CARMAGNOLA I / Italy	France	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
4000-7999 km	3	820.00 EUR	2460.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	5	742.00 EUR	0.00 EUR
Total Individual Support Grant			2226.00 EUR

Activity Budget

Budget Items	Grant
Travel	11600.00 EUR
Individual Support	7420.00 EUR

Timetable

Please list all project activities (meetings, events, etc.) and indicate an approximate timing when they will start. Note that Learning, Teaching and Training activities will be listed in this table automatically once you have created them in the dedicated section of the form: Learning, Teaching, Training Activities

Id	Activity Type	Starting Period	Description
C1	Short-term exchanges of groups of pupils	11-2018	Breaking the Ice- Setting the keystone of the Road-Getting to know about our school and our educational system.
C2	Short-term exchanges of groups of pupils	03-2019	To know us better- We are the Road-Getting to know each other through traditions.
C3	Short-term exchanges of groups of pupils	05-2019	Investigating the past- Retracing the Road-Travelling was not just for fun- Find the deep reasons
C4	Short-term exchanges of groups of pupils	10-2019	Facing the present-Stepping on the Road-Comparing the old and the new ways to attract visitors
C5	Short-term joint staff training events	04-2020	Dreaming of future-Drawing the Road-Finilizing the products of our project

Special Costs

Special Needs Support

ID	Organisation	Country of the Organisation	No. of Participants With Special Needs	Description and Justification	Grant (EUR)
Total					0.00 EUR

Exceptional Costs

ID	Organisation	Country of the Organisation	Description and Justification	Grant (EUR)
Total				0.00 EUR

Follow Up

Once the project activities are completed, how are you going to assess if the project's objectives have been met?

In progress assessment: We agreed upon the following steps to make sure that our project will be target-oriented and will have impact on the project members and also on the neighboring public. Forms of evaluation planned: regular and effective communication, graphical, verbal and written evaluation tools as interviews, surveys, questionnaires, quizzes, observations sheets, publication of an interim and final report on the website. All partners will be responsible for evaluation. One person per school will form an Evaluation Committee. They will regularly report on evaluation progress to the coordinator and to all partner schools, when each project year will be evaluated. We will evaluate: meeting project objectives, activities, pupils and teachers' engagement, short-term pupils mobility activities, joint-staff training events. The 5 stages of the project correspond with the plan of regular monitoring of meeting the project objectives. At the beginning of every part pupils will take a quiz checking preliminary knowledge and applying knowledge to practice skill, the same quiz will be repeated at the end. At final phase of every stage, there will be self-assessment and tasks assessment surveys providing the complex knowledge about pupils and teachers' performance and the engagement in particular project activities. To achieve pupils' engagement and high level of motivation, we introduce competitiveness: Contests, interactive games/quizzes, exhibitions of pupils work, tools which provide the data for evaluation. Final assessment: To assess whether the project reaches its objectives we will put in place the following: Qualitative indicators: 70% of pupils will improve their competence in applying knowledge to practice in Literacy, Numeracy and ICT education, 60% of pupils will develop their life skills: problem solving, effective use of technology and the media (increase by 20%), 70% of teachers attending joint-staff training events will apply the knowledge gained to their teaching. Quantitative indicators: quizzes per stage of the project: a quiz before and after each project stage, twenty classes per project year concerning the project activities dedicated to matching transversal skills to basic skills, not less than 60% of pupils scoring better either in external or internal exams/testing, collaborative work project results items: Travel Guide "Teens to teens", MobApp "Life is a road", "4 seasons in 5 Regions" calendar, "Taste of Home" Cookbook, brochures, video, radio show, one quiz before and after the project, exhibitions/photo gallery of the activities/outputs, a final test about the project, a self-assessment sheet of the Guidebook made by the teachers, a report on what extent the partners succeeded in achievement of the foreseen results, the feedback received from the stakeholders, other teachers from other schools, Inspectorate, parents, the number of teachers/students that visit the webpage

How will the participation in this project contribute to the development of the involved schools in the long-term? Do you have plans to continue using the results of the project or continue to implement some of the activities after the project's end?

One of the positive effects of European school partnership projects is succeeding to create a dynamic which overcomes the division and the isolation of pathways and classes based on diversity. European projects give pupils in different subjects (literature, science, technology, economy) the chance to work together on a project which is something they rarely have due to their course choice. Pupils from different classes can take part in a common activity at school or during their mobility with others with different nationality. This creates solidarity and strong bonds. The latter encourages more spontaneous support among pupils and helps improve the school climate. Shared mobility experience and communication with teachers brings pupils and teachers closer.

All the material produced and on the project website will be made available after the project and the innovations will also be scheduled in the curriculum for the coming years. The products will be reference structured tools for teachers who intend to innovate their teaching and learning approach. The mobile application will be in use this for continuity of the project and would be available to next years' students to add information.

The brochures will be offered to local & regional public bodies and tourism offices in order will disseminate the impact of regional tourism and to arouse European youngster's interest for the local areas. The celebration of special Days in and outside the schools will become a recurring window on values and rights to share with other schools and the local communities. The Guidebook, the e-book "Famous roads" and the implemented methodologies and the activities related to them will result in response to the needs of the schools and will be a reproducible model of a methodology aimed at discover and give value to each own site/environment, which activates different skills and transversal competencies and foster appreciation and sense of belonging to a homeland.

Teachers will use our methodology, to develop pupil-based approach in teaching and will act as multipliers in their schools with a domino effect.

The Twinspace and the Europass will be useful for the teachers long after the project.

Erasmus+ corner will be continued with the information about all the European projects already done by the schools.

The project activities involve close cooperation with parents' association and local/ regional stakeholders. They will support our project by different means during the whole project (for logistics, expertise, time availability, on basis of content). We believe that the project will prove the value for money and will be recognised by sponsors and authorities, as well.

Please describe your plans for dissemination and use of project results.

- How will you make the results of your project known within your partnership, in your local communities and in the wider public? Who are the main target groups you would like to share your results with?
- Are there other groups or organisations that will benefit from your project? Please explain how.

The purposes for our dissemination plan will be: Familiarise partner schools with project, Raise awareness of the work of the project, Promote the project through the press, Investigate transferability of models, Share experiences of implementing the project outcomes, Promote findings of the project. The target groups within our schools are: pupils directly involved in the relevant project activities, willing to get more practice and extra feedback on their project work, the teachers directly involved in the project interested in very detailed and regularly updated project news, the teachers indirectly involved in the project interested in being abreast of project results, the headmaster willing to keep track of project progress due to his post. The target groups at local/ regional level: the parents of the pupils interested in the project activities either because of their direct engagement in the project or because their need for monitoring and assisting their children in project work, local media radio, TV the press as a means of communication with the local community, other schools staff and communities to strengthen cooperation and share knowledge, local institutions to gain regional/ local recognition of the project action and sponsorship for the project sustainability and simultaneously provide the institutions with advertising at regional/national/EU level and synergy, local educational/ cultural institutions, local authorities. Within participating schools: communication on the state of progress regarding the project will be organized through frequent announcements (posters, on school website, in school newspapers, electronic school register mail) in order to emphasize the importance of the whole experience and spread the information even to those not involved directly. The staff, the pupils and their parents will also be informed about the project progress at the staff meetings, school assemblies. The pupils and the teachers taking part in project meetings will be responsible for disseminating the results of the meetings, after coming back to school at the staff meetings, with presentations for pupils, the staff and the parents and local authorities. After every meeting, the pupils and the teachers will update Erasmus+ corner with the photos and the brief report of the meeting. At the end of every project year we will prepare and release a project bulletin with a collection of sample activities carried out till then, which will be spread among pupils of the school and also be an integral part of the school promotion. In the local/ regional communities: To enhance visibility of our Erasmus+ project and to make the local population aware of it, the most significant information will be disseminated in the local media, regular interviews with information about the project and the results obtained after its implementation. Stakeholders: The local/regional/national Associations, Institutions, press and media engaged, Municipalities, Environmental Centers.

Project Budget Summary

Budget Items	Grant
Project Management and Implementation	36000.00 EUR
Learning, Teaching, Training Activities	126197.00 EUR
Total Grant	162197.00 EUR

Learning, Teaching, Training Activities

ID	Activity Type	Total Travel Grant	Grant for Exceptional Costs for Expensive Travel	Total Individual Support Grant	Total Linguistic Support Grant	Grant
C1	Short-term exchanges of groups of pupils	14915.00 EUR	0.00 EUR	14798.00 EUR	0.00 EUR	29713.00 EUR
C2	Short-term exchanges of groups of pupils	10560.00 EUR	0.00 EUR	14056.00 EUR	0.00 EUR	24616.00 EUR
C3	Short-term exchanges of groups of pupils	12590.00 EUR	0.00 EUR	12502.00 EUR	0.00 EUR	25092.00 EUR
C4	Short-term exchanges of groups of pupils	13770.00 EUR	0.00 EUR	13986.00 EUR	0.00 EUR	27756.00 EUR
C5	Short-term joint staff training events	11600.00 EUR	0.00 EUR	7420.00 EUR	0.00 EUR	19020.00 EUR
Total		63435.00 EUR	0.00 EUR	62762.00 EUR	0.00 EUR	126197.00 EUR

Budget per Organisation

Organisation	Country of Organisation	Grant
GYMNASIO ARETHOYSAS (909623030)	Greece	32969.00 EUR
Szkola Podstawowa nr 8 im. Wojciecha Korfantego w Mikolowie (934713438)	Poland	32526.00 EUR
IES DOMINGO PEREZ MINIK (946030525)	Spain	32244.00 EUR
Collège Eugène MONA (909657562)	France	31502.00 EUR
IC CARMAGNOLA I (909488491)	Italy	32956.00 EUR

GYMNASIO ARETHOYSAS

Budget Items	Grant
Project Management and Implementation	12000.00 EUR
Learning, Teaching, Training Activities	20969.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs for Expensive Travels	0.00 EUR
Total	32969.00 EUR

Szkola Podstawowa nr 8 im. Wojciecha Korfantego w Mikolowie

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	26526.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs for Expensive Travels	0.00 EUR
Total	32526.00 EUR

IES DOMINGO PEREZ MINIK

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	26244.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs for Expensive Travels	0.00 EUR
Total	32244.00 EUR

Collège Eugène MONA

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	25502.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs for Expensive Travels	0.00 EUR
Total	31502.00 EUR

IC CARMAGNOLA I

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	26956.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs for Expensive Travels	0.00 EUR
Total	32956.00 EUR



Project Summary

Please provide a short summary of your project. Please recall that this section [or part of it] may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.

Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits. The summary will be publicly available in case your project is awarded.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

Partners from 5 European countries, will set off, on a journey of their regions in search of links between their historical heritage and all the area's natural and cultural aspects as well as the changes they have undergone over the centuries. Thus, we chose a two years project, divided in 5 stages: Breaking the ice-Setting the keystone of the Road, To know us better- We are the Road, Investigating the past-Retracing the Road, Facing the present-Stepping on the Road, Dreaming of future-Drawing the Road

The implementation of the project includes important axes, such as cultural heritage, environmental awareness, education, entertainment, job market. Using modern educational tools, students will get to know and appreciate not only their own culture, but also their partners'. We are inspired by the European Year of Cultural Heritage (EYCH 2018) and we want to awaken young people in its forms: tangible, intangible, natural, digital. Objectives:

- improve the schools' approaches and teaching methods in 8 key competences education
- increase children's motivation for learning by using technology regularly to research
- improve teachers' skills in providing the appropriate, individualized education for children of different learning abilities
- achieve better learning outcomes for all pupils in a long-term perspective
- to promote intercultural competencies and knowledge

Five countries: Greece (coordinator), France, Spain, Poland and Italy, from diverse natural surroundings with different languages, involved in the project idea. Greek, Martinican, Canarian and Italian schools are newcomers, but they are confident enough in the partners's expertise and solidarity.

We designed the activities to smooth differences, to motivate teachers and students, to lead to targets and to our final products and to meet the objectives of the project by moving on a time scale and cover the specificities of each country. We divided them in Before-During the meetings and in preliminary-project's development-final activities, pointing to research, present, create, entertain. They intent to inspire us all to develop creative imagination and cultivate inherent or acquired skills. For each one, we designed the appropriate indoor and outdoor workshops that will give visible and measurable results.

The schools will work in parallel applying new approaches to improve basic skills. In each of the stages, students as researchers, analysts, examiners, presenters, evaluators will take part in experiential learning activities-workshops featuring roles, taking part in quizzes, using ICT tools and having fun in cultural events

Qualitative results: improving pupils abilities to apply knowledge to practice, enhancing their key and social competences and emotional maturity, broadening knowledge about the European regions, developing life and transversal skills, enhancing teachers' professional development
Quantitative: Travel guide "Teens to teens", "4 Seasons in 5 regions" digital/paper intercultural calendar, recipe book, Mobile Application about famous roads, brochures/posters to advertise each

city, videos, project website, Twinspace, Facebook page

We expect the project to have impact on pupils, teachers, parents and stakeholders at local/regional/national/transnational level. All the partner schools will offer the pupils a higher level of education based on European cooperation and training experience. All the activities and their results will constantly be communicated to the local press, respective stakeholders and parents. Pupils take responsibility for their “roads”; they are better achievers at further levels of education; early-school leaving risk is decreased; the quality of education system is improved; the Travel Guide and the App are tools available for teachers and for a wider community and they can be a useful instrument for the promotion of tourism in our areas, as well as the ambassadors of their cities and the designers of their “road” and their ideas may play an inferior role in sustainable, regional tourism. All participants will develop personal (self confidence, empathy, tolerance, understanding), communication, digital and organizational skills and competences, gain experience in using English and develop or improve interpersonal skills like positive attitude, team player, flexibility and time management.

We hope this project will seem attractive to other staff members, so they can seize the opportunities to teach differently and realize how the European projects can help them along the way to take advantage of them and that actions in Europe are a fundamental element to obtain high quality results within the educational community.

To conclude, we believe that the change in students’ individual lifestyles such as becoming responsible citizens and promoting similar behaviour in their families and communities will have an impact on both local and national environments, in both short and long-term. We want our students to see is that when we step out of the classroom, a life road to the world is waiting.

Please provide a translation in English. This summary will be publicly available in case your project is awarded.

Partners from 5 European countries, will set off, on a journey of their regions in search of links between their historical heritage and all the area's natural and cultural aspects as well as the changes they have undergone over the centuries. Thus, we chose a two years project, divided in 5 stages: Breaking the ice-Setting the keystone of the Road, To know us better- We are the Road, Investigating the past-Retracing the Road, Facing the present-Stepping on the Road, Dreaming of future-Drawing the Road

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Annexes

The maximum number of all attachments is 10 and the maximum total size is 10240 KB.

Please download the Declaration of Honour, print it, have it signed by the legal representative and attach.

File Name	File Size (kB)
declaration_of_honor.pdf	654

Please attach any other relevant documents.

File Name	File Size (kB)
Total Size (kB)	654



Checklist

Before submitting your application form to the National Agency, please make sure that:

- It fulfils the eligibility criteria listed in the Programme Guide.
- All relevant fields in the application form have been completed.
- You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is: EL01 (ΕΛΛΑΔΑ (ELLADA))

Please also keep in mind the following:

Only schools are eligible to participate in School Exchange Partnerships. Depending on the country where the school is registered, a specific definition of eligible schools applies. The definition or a list of eligible schools is published on the website of each National Agency.

Before submitting your application, make sure that all participating schools are eligible in their respective countries.

The documents proving the legal status of the applicant and each partner must be uploaded in the Participant Portal (for more details, see Part C of the Programme Guide - 'Information for applicants').

Data Protection Notice

PROTECTION OF PERSONAL DATA

The application form will be processed electronically. All personal data (such as names, addresses, CVs, etc) will be processed in pursuant to Regulation on the protection of individuals with regard to the processing of personal data by the Union institutions, bodies, offices and agencies and on the free movement of such data, currently Regulation (EC) No 45/2001. Any personal data requested will only be used for the intended purpose, i.e. the processing of your application in accordance with the specifications of the call for proposals, the management of the administrative and financial aspects of the project if eligible and the dissemination of results through appropriate Erasmus+ IT tools. For the latter, as regards the details of the contact persons, an unambiguous consent will be requested.

For the exact description of the collected personal data, the purpose of the collection and the description of the processing, please refer to the Specific Privacy Statement associated with this form

http://ec.europa.eu/programmes/erasmus-plus/documents/eplu-link-eforms-privacy_en.htm

- I agree with the Data Protection Notice